

Newspaper Clips

November 26, 2011

Hindustan ND 26/11/2011 P5

आईआईटी में शिक्षकों को छात्र देंगे अंक

नई दिल्ली | प्रमुख संवाददाता

आईआईटी दिल्ली में अब छात्र, शिक्षकों को अंक देंगे। उनके शिक्षकों को अंक देने का आधार होगा कि कौन सा शिक्षक उन्हें सबसे अधिक पसंद है। छात्रों को यह भी बताना होगा कि किसी शिक्षक को वह क्यों पसंद करते हैं। इसके आधार पर छात्रों के बेस्ट गुरु का चुनाव किया जाएगा। छात्रों को ये बताना होगा कि किसके पढ़ाने का तौर-तरीका उन्हें सबसे अधिक भाता है। कौन उन्हें सबसे अधिक प्रेरित करता है। इसी आधार पर छात्र अपना फीडबैक देंगे और उसके आधार पर सर्वश्रेष्ठ शिक्षकों का चुनाव किया

जाएगा और इन्हें पुरस्कार दिया जाएगा।

आईआईटी दिल्ली के प्रोफेसर के.गुप्ता ने बताया कि बेहतर शिक्षण को बढ़ावा देने के लिए आईआईटी ने इस बार से एक पुरस्कार शुरू किया है। इस पुरस्कार को 'एक्सीलेंस इन टीचिंग अवार्ड' का नाम दिया गया है। यह पुरस्कार पूरी तरह से छात्रों के फीडबैक पर आधारित होगा। उन्होंने बताया कि छात्रों से एक ऑनलाइन फॉर्म भरवाया जाएगा। इस फॉर्म में उनसे पूछा जाएगा कि कौन सा शिक्षक उन्हें पढ़ाने में सबसे बेहतर लगता है, कौन से शिक्षक उन्हें कुछ अलग करने के लिए प्रोत्साहित करता है, कौन सा



शिक्षक ने उनके जीवन में बदलाव लाया आदि। इस आधार पर 7 शिक्षकों को पुरस्कृत किया जाएगा। उन्होंने कहा कि इससे शिक्षकों का उत्साहवर्द्धन किया जाएगा और उम्दा शिक्षण के लिए प्रेरित किया जा सकेगा। वर्तमान में आईआईटी दिल्ली में 456 फैकल्टी है।

Mail Today ND 26/11/2011 P16

Govt tones down criteria to ease search for IIM director

THE Centre's search for a candidate to head the youngest Indian Institute of Management (IIM) appears to be turning out to be a bit of a challenge.

After Raghavan Srinivasan of IIM Bangalore, withdrew his appointment as the director of IIM Kashipur citing the absence of medical facilities, the HRD ministry has apparently diluted the qualifications/experience criterion for the post. IIM Kashipur in Uttarakhand is the

youngest of the new IIMs established by the Centre. It is currently the only IIM without a director.

According to the first advertisement, the applicant was expected to hold a first class doctorate degree and have outstanding academic credentials apart from 15 years of teaching experience at a reputed management institute.

This advertisement has now been withdrawn. Since the IIMs do not have fixed

recruitment rules for the post of director, a new ad was issued immediately.

The new advertisement, issued on October 8, spells out a vague requirement that states "the applicant should be a person with eminent academic credentials in the field of management. He should be an able administrator, a good manager with leadership qualities and should be a visionary".

HRD officials have dismissed the lack of

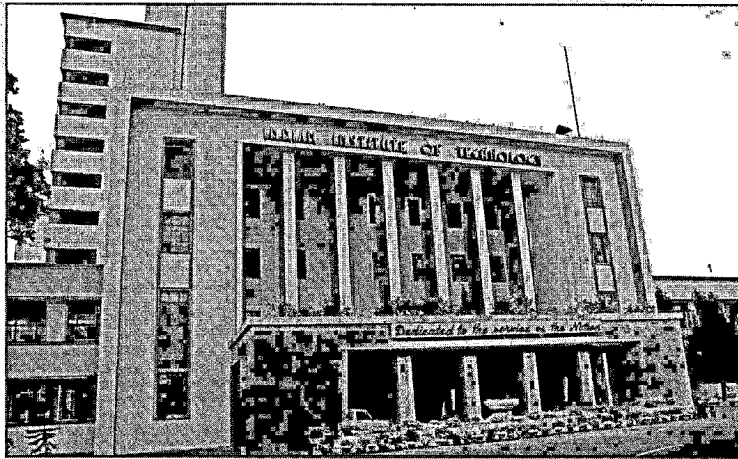
good candidates as the reason for dilution. But sources admit that the criteria was watered down as the government realised that none of the other new IIM directors probably met the first criterion. "Once this was realised, the first advertisement was withdrawn. IIMs do not have any specified recruitment rules for the post of director, so we revised the ad and a new ad was issued," an HRD official said.

Ritika Chopra/Delhi

Times of India Kolkata 25.11.2011 P-18

IIT KGP focus on medical technology and education

Unique Quadruple Communication Network, the first of its kind in the country, with fully available 4G services, being set up on campus



IIT Kharagpur, the oldest among all the IITs in the country and a centre of excellence, has planned a plethora of initiatives that is set to benefit the common man. The ace institute, which speaks of a rich heritage in R&D, is now looking at newer fields of work. Deputy director, **Dr AK Majumdar**, speaks to **Aditi Guha** on the road ahead.

The priority areas...

Our first target is to set up a state-of-the-art hospital and enter the field of medical technology. Our priority lies in promoting medical education. We have not yet received formal clearance from the government on this. A number of procedural issues need to be looked into but we hope to get a positive response very soon.

The way forward...

The prime minister had mentioned about this in the last convocation. However, the ball will be set rolling once our statute undergoes changes. This can be done through amendment of the IIT Act. Without this, we cannot begin a medical programme like the MBBS. We are also looking at setting up a 300-400 bed hospital with potential for further expansion.

The time frame....

Medical education will get a head start only when we get clearance from the government. Towards this, our director has already visited some ace hospitals in the US as also the University of California, San Diego. Internationally renowned names such as Mayo Clinic and Cleveland have evinced interest in our endeavour.

Existing facilities...

Our School of Medical Science & Technology is already involved in cutting-edge medical research and treatment procedures. My team has been part of such research. The tele medicine software used across West Bengal was prepared by my team. It has been installed in almost 30 hospitals in West Bengal and Tripura. We develop software and impart training etc while WEBEL does the implementation.

Other areas of medical work...

The paediatric HIV system at the Calcutta Medical College has also been developed by us. We collaborate with doctors and work in these areas. Software for the neo natal unit automation, etc at SSKM hospital are also being developed by us. Research on cancer detection is also under process. Detailed work is also being done on how medicinal plants do well in treating chronic diabetes. Other areas of focus include cell biology, micro biology, biotechnology etc. Professor Sujoy Guha is doing extensive research work on artificial heart. It's a big project and medical trials have been carried out in In-



Dr AK Majumdar

dia and have reached the level of trial completion in other countries. Bill Gates Foundation has shown interest in many of these areas of work. Many of our departments like mechanical, computer science and electronics are working in areas like heart sound monitoring to detect abnormality. For medical education to thrive, we would need infrastructure development and thus government funds.

Focus on entrepreneurship park...

The second area of focus will be the setting up of a science entrepreneurship park. The institute already has STEP (Science and Technology Entrepreneurship Park) but the new park is expected to work on a much bigger scale.

It will be set up in Kharagpur and at Rajarhat where we have some land. One of our ex students, belonging to the first batch, PhD in Physics, Dr Manilal Bhowmik has also joined hands with us and the park will be formed jointly with him. We have already had an MoU signed with him on research entrepreneurship and this was announced

at our convocation.

Through this park, we are looking at various areas of industrial research as well as at global industries that are keen to come here for R&D. While Bhowmik, on his part, will be raising some funds, we will also be seeking funds from our alumni apart from other sources. We will submit a new plan on the park, including the cost involved, to the new HIDCO governing body.

Excellence in communication...

We are also setting up a Quadruple Communication Network, the first of its kind in the country. An integrated fibre optic landline is being set up. This will be wireless leading to an integrated network, one where simless mobile phones can also be used. It will include live video facilities that can be seen at one's home TV and will come with full availability of 4G services. The technology is a unique one called chip on technology which will include an optical splitter without a switch.

The greater purpose...

This will minimise — to a great level — the cost of network. Moreover, courses and relevant information can be telecast anywhere anytime. A student can have access to this anywhere — in the hostel, canteens, on mobiles, laptops etc. The basic aim is to provide full connectivity on campus. The hostel has already been connected through this network while the entire work is expected to be complete by March. The design is by us and BSNL is implementing the same on turnkey basis on campus. The technology will be fault tolerant and one of its kind in the entire country.

Activities galore...

The institute is looking at doubling its student strength and creating large hostels. A large lecture hall complex, comprising almost 140 halls each with

A large lecture hall complex, comprising almost 140 halls, each with a capacity of an approximate 150 students, is being planned. The existing infrastructure cannot accommodate so many students and hence this complex. One phase is expected to be over by the year-end. Also planned is a large laboratory complex, where first year students from each department and sections can carry out experiments simultaneously

a capacity of an approximate 150 students, is being planned. The existing infrastructure cannot accommodate so many students and hence this complex. One phase is expected to be over by the year-end. Also planned is a large laboratory complex, where first year students from each department and sections can carry out experiments simultaneously. This will hopefully be completed in a year. Infrastructure wise, the campus buildings are being maintained well and roads are being taken care of as this institute is often the visiting ground for Nobel laureates and invited speakers and experts from around the globe.

Impetus on student growth...

A student upliftment activity centre is also being planned. In keeping with our Diamond Jubilee celebrations, the institute will host the inter IIT meet this year. This centre includes a sports structure which is expected to be completed by end November. This will have badminton, basketball, squash courts as well as a gym and swimming pool.

Times of India ND 26/11/2011 P13

'IIM placements are like cattle fairs'

TIMES NEWS NETWORK

Ahmedabad: Campus placements at top business schools are like cattle fairs held at Pushkar every year, said Tata Sons chief (Group HR) Satish Pradhan while addressing the annual national business summit, Confluence-2011, at IIM-Ahmedabad on Friday.

Pradhan said the campus placements in institutes like IIMs are like auctioning of cattle at Pushkar mela, where cattle are groomed and painted so that they fetch the best price at the auction.

"Just like cattle is paraded and traded at the fair, the highest tag goes to the student with the best performance during the two years (of their programme)," he said.

Pradhan said first everybody competes hard to get into the top rung institutes like IIM-A and then they compete harder to get better

packages, neglecting other options like becoming entrepreneurs, business leaders and agents of change.

"Is that the way to go? Will you be happy selling derivatives, living in a penthouse and driving expensive cars while the rest of the world goes to the dogs?" he asked. He urged the students to find ways to improve the quality of their competitiveness.

"One of the things that cannot be taught is working with the people. Events like Confluence are an opportunity to learn and relish such things," Pradhan said, adding that students should not only focus on learning to upgrade their portfolio but learn intangible lessons from life around them.

During a recent visit to IIT Gandhinagar (IIT-GN), Murthy had said very few world-class researches came out of IITs and IIMs in the last decade.

Hindu ND 26/11/2011 P-20

Pratibha calls for investing in education of youth

Shujaat Bukhari

KATRA (JAMMU): Asking students to develop an understanding of the ethos of Indian culture and essence of democracy, President Pratibha Devisingh Patil on Friday said she believed in democracy as a method of government whereby revolutionary changes in social life are brought about without bloodshed.

Delivering the third convocation address at the Shri Mata Vaishnodevi University here on Friday, Ms. Patil said democracy was the fundamental pillar of "our system."

"My definition of democracy is a form and a method of government whereby revolutionary changes in social life are brought about without bloodshed. This requires adherence to the path of reason and the path of dialogue. It requires tolerance and abandoning of narrow ideologies. This will make you a good citizen of the country. For in life, even as you seek individual success, you have a duty to also contribute to nation-building efforts." Maintaining that India would emerge as a leading nation, she told the students that their generation would be part of that exciting possibility. However, she said: "This will happen if we invest in building the capabilities and capacities of our youth. I believe the education of the youth is an essential and most valuable investment for any country for its growth and prosperity. Education is like building a bridge to opportunities; it prepares one to participate fully in the many aspects of



President Pratibha Patil along with Jammu and Kashmir Chief Minister Omar Abdullah at the convocation function of Shri Mata Vaishnodevi University in Katra near Jammu on Friday.

life by making informed choices; it equips one to face the challenges of the future with confidence. It is an invaluable asset whose utility defies quantification, as so numerous are its manifold benefits."

To provide value-based quality education, she said, was an objective that was particularly important in India, where the median age of our population is around 25 years, and more than half of the country's population comprised young people. On universalising primary education by making it a fundamental right, she said: "Education must reach all boys and girls of every section, so that the aspiration to realise their full potential becomes a reality."

Ms. Patil said the real purpose of education was not on-

ly to impart knowledge, but also to ignite a lifelong search for knowledge and a desire for enlarging mental and intellectual horizons.

Quoting Khalil Gibran, she said: "The teacher who is indeed wise does not bid you to enter the house of his wisdom but rather leads you to the threshold of your mind. I call on the professors and lecturers to strive to do their best to open the minds of the students, so that they have inquisitiveness and curiosity about the world and the environs around them. This will help in making them creative and analytical individuals," the President added.

Governor N.N. Vohra, who is the chancellor of the University, said the university had entered into collaborative understandings with 20 eminent national and inter-

national institutions for undertaking joint researches and exchanges of teachers and students, enabling the faculty and the students to be engaged in researches in the frontier areas of science and engineering. He hoped that this connectivity with varied reputed institutions, along with other initiatives, would lead to making the University a leading centre of excellence for research, teaching and innovation, all over the country and across the world.

Chief Minister Omar Abdullah was the guest of honour at the convocation. "You have to rise to the occasion and prove your mettle," he impressed upon the students. He expressed the firm hope that they will become leaders in the varied fields of activity by dint of their talents, quality education and hard work.

Tribune ND 26/11/2011

p-6

SHRI MATA VAISHNO DEVI UNIVERSITY CONVOCATION

Educational institutions must produce innovators, says Prez

1672 students receive degrees | Vaishno Devi Board invested Rs 200 cr to develop campus

JUPINDERJIT SINGH
TRIBUNE NEWS SERVICE

KATRA, NOVEMBER 25

The country expected educational institutions to produce good professionals, innovators and entrepreneurs, said President Pratibha Devisingh Patil while addressing the third convocation of the Shri Mata Vaishno Devi University (SMVDU) here today.

As many as 672 students - 342 in person and 330 in absentia -- and scholars received degrees from the President. She also handed over the Chancellor's Gold Medal, the Vice-Chancellor's Gold Medal and other medals to the recipients in the presence of the Chancellor, Governor NN Vohra, Chief Minister Omar Abdullah was the Guest of Honour.

The President lauded the efforts of the Shri Mata Vaishno Devi Shrine Board in developing a state-of-the-art educational institution in just about a decade.

Governor NN Vohra, who presided over the function, in his address stated that the university had forged ties with 20 national and international institutions for collaborative research and exchange programmes of teachers and students. He hoped this connectivity along with other similar initiatives would help convert the university into a leading centre of excellence.

Expressing his gratitude and thanks to the visionary founders of the university, the Governor pointed out that the institution had emerged as the first technical and fully residential university in the state.



President Pratibha Patil presents a degree to a student during the 3rd convocation of Shri Mata Vaishno Devi University at Katra on Friday. Governor NN Vohra, Chief Minister Omar Abdullah are also seen.

Tribune photo: Anand Sharma

The Shrine Board, he informed, had invested Rs 200 crore so far to set up the campus.

Speaking on the occasion, Chief Minister Omar Abdullah expressed hope that the students would emerge as leaders in various fields, including politics, by dint of their talent, quality education and hard work.

Prof RNK Bamezai, Vice-Chancellor, SMVDU, presented the report card, giving details of its rapid growth and development, past achievements and future plan of

GOVERNOR HOSTS DINNER

JAMMU: Governor NN Vohra hosted a dinner in the honour of President Pratibha Devisingh Patil at Raj Bhawan here on Friday evening. First Lady Usha Vohra, Chief Minister Omar Abdullah, chairman of the Indian Council for Cultural Relations Karan Singh, Speaker of the Legislative Assembly Mohammad Akbar Lone, chairman of

the Legislative Council Amrit Malhotra, Deputy Chief Minister Tara Chand, ministers, advisers to the Chief Minister, MPs, MLAs, leaders of various social and political organisations, Vice-Chancellors of various universities, senior officers of the police and security forces and the civil administration attended the dinner.

action. He also spoke about the teaching and research facilities already made available and those in the pipeline.

Prominent among those present on the occasion were the Speaker of the state Legislative Assembly, ministers, Adviser to the Chief Minister, MPs, legislators, Chief Secretary, Director General of Police, Vice-Chancellors of various universities in the state and members of the Shri Mata Vaishno Devi Shrine Board.

SNAPSHOTS

COLOURFUL GOWNS

The gowns worn by eminent personalities and students at the convocation presented a riot of colours. The gowns with bell-shaped sleeves had shades of green, maroon and yellow — quite a change from the usual black gowns. University officials said the colours were derived from the colours in the logo of the university.

STUDENTS ECSTATIC

The joy of the students upon receiving awards and degrees from President Pratibha Patil and Governor NN Vohra knew no bounds. But they kept their emotions in check till the dignitaries left the auditorium, and then the students broke into whoops of joy, sending their caps flying in the air — providing a perfect shot to lensmen.



Make Graduates Employable

SONALDE DESAI

The yin and the yang of Indian education and employment sectors present a fascinating study in contrasts. Speak to an educationist and you will be swept away on the rising tide of optimism generated by a groundswell of enrolment.

Talk to anyone in the private sector and you will get an earful about labour shortages. Labour market outcomes also present a similarly confusing picture. In the 1980s, a college graduate had over 70% probability of finding a white-collar job. This dropped to less than 50% in the last decade. However, shortage of qualified workers continues to drive up campus recruitment packages to dizzying heights.

How do we reconcile these contrasting pictures? The key to understanding this contrast lies in the word 'qualified'. The increase in our education levels has been accompanied by a decline in quality, creating a growing pool of unemployable college graduates.

The India Human Development Survey, conducted by

the National Council of Applied Economic Research and University of Maryland, provides a striking example. In this survey of over 41,000 households conducted in 2004-05, each cohort is more likely to finish college than the previous cohort. Among males born in 1930s, only 4% completed college. Among those born in 1970s, 13% completed college.

However, even on rudimentary skills such as ability to converse fluently in English, these new college graduates appear to fare more poorly than the college graduates of their fathers' generation.

Of male graduates born in the 1930s, 53% are fluent in English compared to only 31% among those who were born in the 1970s. This does not mean that the number of English speakers in India has gone down since rising education levels make up for some of the quality decline.

However, had these new graduates retained the same skill levels as those born in 1940s, India would have had 50% more English-speaking college graduates. Since English fluency brings enormous economic returns, and increases

wages by at least 12%, this increase in English speakers would have had enormous economic dividend.

We have few other markers of skills to compare across generations. If we were to give mathematics tests to adults, it is most likely that we would also see a decline in simple skills such as dividing fractions or solving basic algebraic equations.

What accounts for this decline? Part of the answer lies in the speed with which enrolments have risen. Rising demand for higher education can no longer be met with traditional colleges and a host of creative solutions ranging from private colleges to distance education are being embraced with little attention to quality. While students must meet some minimum standards to pass the examination, rote learning to prepare for the examination has become the norm.

But the other part of this answer is even more intractable. As enrolments rise and education is no longer the preserve of the elite, greater demands are placed on educators to teach students who are first-generation learners.

Many studies document that early childhood home environment with educated parents results in higher vocabulary and other academic skills that shape the child's future performance. When students from marginalised background enter the educational stream, the education system needs to recognise this added challenge and focus on replacing home inputs with school inputs. However, instead of rising to this challenge of rapidly democratising student body, schools and colleges have started outsourcing education.

Private tutoring is the norm even for young students. The India Human Development Survey found that 20% of children aged 6-14 years are securing private tutoring and perversely it is the more privileged children, those with educated background and living in metro cities, who take private tuitions rather than children from less-privileged backgrounds who may have the greatest need to make up for early education deficit.

This privatisation of school education has devastating consequences when we look at the composition of stu-

dents entering colleges. Renowned colleges of Delhi University now demand extremely high examination marks in board exams to admit students. This high-performance demand is met through extreme investment in coaching, beyond the reach of students from lower socio-economic strata. These students often flock to private educational institutions and distance education classes where they are unable to gain the skills that a traditional college imparts, thereby perpetuating a vicious cycle of low performance.

Can this skill deficit be remedied? Of course it can be, but first we need to recognise that we are facing a crisis.

Much of the policy discourse focuses on the need to expand educational opportunities with no attention to declining quality of skills we are imparting. Educational expansion and democratisation of education is a wonderful goal that is rendered meaningless if these new graduates are unemployable.

(The author is senior fellow at NCAER and professor of sociology at the University of Maryland. Views are personal)

Dainik Bhaskar ND 26/11/2011 P-2

सीबीएसई के लिए चुनौती है मिशन छह लाख

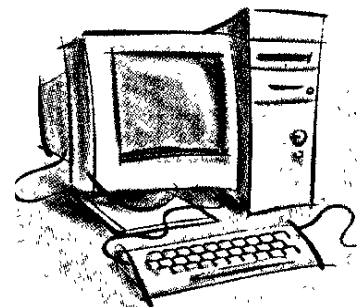
कठिन सफर ऑनलाइन बी.ई./ बी.टेक के लिए निर्धारित किया लक्ष्य, बीते साल एक लाख के टारगेट के विपरीत पंजीयन हुए थे 4904

रौलेन्द्र सिंह। नई दिल्ली

केंद्रीय माध्यमिक शिक्षा बोर्ड (सीबीएसई) की ओर से ऑल इंडिया इंजीनियरिंग-आर्किटेक्चर एट्रेस एग्जाम (एआईईईईई)- 2012 में बी.ई./ बी.टेक की ऑनलाइन परीक्षा के लिए छह लाख परीक्षार्थियों का एक असंभव-सा लक्ष्य निर्धारित किया गया है। दरअसल, पहली बार 2011 में हुई इस ऑनलाइन प्रवेश परीक्षा के पायलट प्रोजेक्ट में जब एक लाख का लक्ष्य निर्धारित किया गया था तब महज 4904 परीक्षार्थियों ने पंजीयन कराया था। ऐसे में छह लाख का लक्ष्य कैसे पूरा होगा इसका अंदाजा आसानी से लगाया जा सकता है। हालांकि बोर्ड ने छात्रों को लुभाने के मकसद से बोर्ड परीक्षा शुल्क

में छूट से लेकर मॉक टेस्ट व व्यावहारिक तैयारी तक के अवसर उपलब्ध कराने का निर्णय किया है।

बोर्ड की ओर से जारी तैयारियों के बाद अब देखना होगा कि इस बार ऑनलाइन प्रवेश परीक्षा को लेकर कितने छात्र जुटते हैं, क्योंकि आंकड़ों पर नजर डालें तो बीते साल 11 लाख 14 हजार 541 छात्रों ने इस परीक्षा के लिए पंजीकरण कराया था और उनमें से परीक्षा देने वालों की संख्या 10 लाख 53 हजार 807 रही थी। ऐसे में यदि इस बार भी आंकड़ा इसी संख्या के आसपास रहता है तो बोर्ड की नजर आधे से ज्यादा परीक्षार्थियों को ऑनलाइन सिस्टम के तहत लाने पर है जो एक बड़ी चुनौती है। सीबीएसई के डायरेक्टर (स्पेशल



एग्जामिनेशन) पीतम सिंह ने बताया कि इस बार ऑनलाइन प्रवेश परीक्षा को लेकर बोर्ड न

केवल मॉक टेस्ट बल्कि फेसिलिटेशन सेंटर तक का इंतजाम करेगा। बोर्ड की ओर से जारी तैयारियों के तहत साल से 26 मई, 2012 के बीच ऑनलाइन बी.ई./ बी.टेक प्रवेश परीक्षा देने वाले परीक्षार्थियों को 22 शहर विकल्प के तौर उपलब्ध कराए जाएंगे।

ऑनलाइन परीक्षा का चुनाव करने पर छात्रों के लिए इन्हीं शहरों में 29 अप्रैल, 2012 को दोपहर 2 बजे से 5 बजे के बीच बी.ऑर्क/ बी प्लानिंग की पेपर पेंसिल परीक्षा का भी इंतजाम बोर्ड करेगा। ऑफलाइन की तुलना में ऑनलाइन परीक्षा शुल्क में 150 से 300 रुपए तक की छूट मिलेगी। फेसिलिटेशन से जुड़ी तमाम जानकारी छात्रों के लिए बोर्ड फरवरी 2012 के अंत तक उपलब्ध करा देगा।

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DU takes 350 students off rolls for poor attendance

OUT Those detained barred from exams, must seek fresh admission

ht FOLLOW-UP

Shaswati Das

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NEW DELHI: True to its word, Delhi University (DU) has shown the door to more than 350 students who did not make the minimum 40% attendance mark.

With the first semester coming to an end, under the new university rules, all students with less than 40% attendance won't just be stopped from taking exams, they will be removed from the rolls too.

Those short of attendance in the third or fifth semesters — second or third years — won't lose their seats but will have to repeat a year.

"We have detained 44 stu-

MISSING THE MARK

■ Of the 350 students, 44 are from Deen Dayal Upadhyaya College, 8 from Lady Sri Ram and two from Delhi College of Arts and Commerce

■ Dayal Singh College has detained 190 students across first and third semesters

■ Hindu, Hansraj and Sri Ram College are exceptions with no students detained

dents. They will be required to seek admissions afresh next year," said SK Garg, principal of Deen Dayal Upadhyaya College.

Dyal Singh College has detained as many as 190 students, across the first and third semesters.

With cut-offs for admission touching 100% this year, the students are displeased with the stringent norms.

"This is a huge setback. What do we do now? Next year, if we apply to any college, they will disqualify us because we were 'detained'," said a student of Dyal Singh. "DU could give us conditional admission next year, which it won't. We will be left in the lurch since we may lose out to students with a higher percentage."

"The college authorities refused to give me my admit card for the exams. I missed college for three weeks because an emergency. By semester end, I realised my attendance was 36%. I pleaded with the authorities but to no avail," said another student, of DDU college.

Amar Ujala ND 26/11/2011 p-15

आ रहा है ₹3000 का कंप्यूटर

लखनऊ। साफ्टवेयर कंपनी डाटाविंड ने विद्यार्थियों के जेब का ख्याल करते हुए एक बेहतरीन कंप्यूटर तैयार किया है जो मात्र तीन हजार रुपये में जनवरी से बाजार में उपलब्ध होगा। कंपनी के मुख्य कार्यकारी अधिकारी सुनील सिंह तूली ने कहा कि भारत जैसे देश में जहां प्रति व्यक्ति आय कम है किसी आम माता-पिता के लिए बच्चों को कंप्यूटर खरीद कर देना कठिन है। ऐसी स्थिति में मात्र 3000 रुपये में मिलने वाला डाटाविंड का यूबीस्लेट टैबलेट अधिकांश भारतीयों के सपनों को पूरा करेगा। इस यूबीस्लेट में इंटरनेट का उपयोग भी किया जा सकता है। इससे विद्यार्थियों के सामने सूचना और ज्ञान की एक पूरी दुनिया होगी। तूली ने कहा कि बाजार में सस्ते यूबीस्लेट पेश करने के साथ ही कंपनी की योजना केवल 99 रुपये में अनलिमिटेड इंटरनेट सुविधा देने की भी है। इंटरनेट की जरूरत पर तूली ने कहा कि इंटरनेट केवल संवाद का साधन नहीं है बल्कि यह व्यवसाय का एक सशक्त साधन है जिसका यथासंभव उपयोग करना लाभदायक है। ज्ञान बढ़ाने के



मकसद से इंटरनेट से जुड़ा होना जरूरी है। उन्होंने कहा कि सभी माता-पिता अपने बच्चों को अच्छी शिक्षा देना चाहते हैं। अब वैसा जमाना नहीं रहा जब माता पिता अपने बच्चों को अपनी तरह ही बनाना चाहते थे। उन्होंने कहा कि कंपनी यूबीस्लेट के माध्यम से आम आदमी की तरक्की में बाधक बनी

डाटाविंड ने बनाया है इंटरनेट वाला यूबी स्लेट, भारत सरकार ने इस टैबलेट को नाम दिया है आकाश

दीवार (डिजिटल डिवाइड) को तोड़ना चाहती है ताकि आम बच्चों को सही परवरिश देकर इस योग्य बनाया जा सके कि वे दुनिया के किसी भी क्षेत्र में कामयाबी हासिल कर सकें। गौरतलब है कि डाटाविंड द्वारा तैयार इस टैबलेट को हाल में ही भारत सरकार ने आकाश नाम दिया था। एजेंसी